

# Contractors

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<b>NAME</b>	<b>Nation/Organization</b>
Dr. Shauna Bruno	Consultation
Dr. Claudine Louis	Consultation
Matthew Wildcat	Communications and Governance
Julia Burrill	Project Manager- Facility Assessment
Dr. Carmen Mombourquette	Lead- Education Programming and Funding Needs Assessment
Hoda Jawad	Project Manager- Education Programming and Funding Needs Assessment
Intellimedia- Ahmad jawad	Technology Inventory and Needs Assessment

# Julia Burrill, B.E.S, PMP

Julia Burrill is a Senior Project Manager with over 15 year's experience, managing projects through all phases of a project -strategic planning to implementation/ turnover. At the City of Edmonton (CoE) she was the subject matter expert to develop a corporate wide project management process and then provided coaching and training . She worked for ATCO Electric as the Facility Manager where she managed the planning, design and delivery of large scale capital projects ( \$330M+ yearly budget) across the province. She studied Architecture at the University of Waterloo, Project Management at Mount Royal College and Organizational Change Management through Prosci. By incorporating organizational change management into project delivery she has a long track record of building strong networks to bringing diverse stakeholders together to achieve objectives .

## EDUCATION

Organizational Change Management Certification- Prosci  
Bachelor of Environmental Studies Degree – U of Waterloo  
Project Management Certificate – Mount Royal College

Management Development Certificate – U of Alberta  
PMP Certification – Project Management Institute

## EXPERIENCE

### PROGRAM MANAGER/ PROJECT MANAGER

#### Schools

- Helen Kalvak Elihakvik School, Addition, Holman
- Bompas School Renovation, Fort Simpson, NWT
- Diamond Jenness School Renovation, Hay River, NWT
- NJ MacPherson School Renovation, Yellowknife, NWT
- Weledeh School Renovation, Yellowknife, NWT
- Maskwacis Facility Evaluation, Maskwacis, Alberta
- Sir John Franklin School Renovation, Yellowknife,
- Mildred Hall School Renovation, Yellowknife, NWT
- Ecole St Joseph School, Yellowknife, NWT
- Paul William Kaiser High School, Fort Smith, NWT

#### Development/Process projects

- Blatchford Redevelopment Project (Airport Lands)
- CoE Corporate wide training on PMRG templates and processes
- Supervised project managers for the CoE Community Revitalization Levies (3)
- CoE Project Management Reference Guide
- CoE Corporate Project Management maturity assessments

#### Facilities

- Lloydminster, Regional office and warehouse
- High Level District office retrofit
- Drumheller Feasibility and Option analysis
- Peace River District Office Renovation
- Vermilion RCMP detachment
- Wabasca RCMP detachment Renovation
- Grande Prairie Regional office and warehouse
- Cold Lake District office Feasibility study
- Swan Hills District Office
- RCMP Forensic Laboratory, Edmonton
- Spirit River RCMP detachment
- Pincher Creek RCMP detachment Renovation

## MESC Business Functions & Education Review Project Team Profiles

### Business Functions Review and Project Management

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**Hoda Jawad**, B.A. is an accomplished Business Leader and Management Consultant with extensive experience across numerous organizational disciplines and practices. In 2012 Hoda joined Intellimedia as Partner and Chief Operating Officer. As COO Ms. Jawad has successfully enhanced and streamlined operational practices, developed new product lines as well as managed and delivered on key consulting engagements. Prior to Intellimedia, Ms. Jawad worked with Ceridian Canada for 15 years holding various roles culminating for the final 5 years as a Vice President. During her tenure with Ceridian Ms. Jawad lead complex enterprise wide strategic initiatives to drive organizational excellence.

**Irene Jaroszuk**, B. Comm, M.B.A With more than 20 years of experience in the technology industry, Ms. Jaroszuk has expertise in areas such as strategic planning, project management, process improvement, business development, financial management, and system design and development. As EVP, Strategic Management with Ceridian Canada Ms. Jaroszuk was instrumental in the company's achievement of Excellence Canada's prestigious Silver Award for Excellence, Innovation and Wellness. She also played a key leadership role in establishing Ceridian's HR outsourcing practice in Canada, in which she was instrumental in the achievement of triple-digit revenue growth over a three-year period for this emerging line of business. Ms. Jaroszuk has successfully completed the Wharton Executive Development Program in Mergers and Acquisitions, is a Six Sigma Black Belt, and is a past Board member of Excellence Canada.

### Education Review

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**Dr. Carmen Mombourquette**, EdD – Associate Professor, University of Lethbridge. Dr. Mombourquette teaches courses in the area of educational leadership and leads the M.Ed in Educational Leadership program. He also does extensive work with First Nations schools throughout Alberta. Dr. Mombourquette would examine current leadership practices, administrative procedures, school finance as compared to the provincial system, high school programming, as well as coordinate the work of the other reviewers.

**Dr. Pamela Adams**, PhD – Associate Professor, University of Lethbridge. Dr. Adams teaches courses on professional development and professional learning of teachers and principals. She also actively researches in the PD/PL areas. Dr. Adams has developed a process that blends teacher growth plans with principal supervision and evaluation processes. She will examine current practices around PD/PL as well as funding. Will make recommendations on philosophical approach as well as funding required.

**Dr. Paolina Seitz**, PhD – Assistant Professor, St. Mary's University (Calgary). Dr. Seitz teaches courses on student assessment practices and ways to best meet middle school student literacy and numeracy needs. She will examine current practices around student assessment and offer recommendations on how to move toward a common process of implementing balanced student assessment where assessment *as, for, and of* learning are emphasized. Dr. Seitz will also cooperate with Sharon Mombourquette in determining current practices associated with middle school literacy/numeracy.

**Dr. Dawn Burleigh**, PhD – Assistant Professor, University of Lethbridge. Dr. Burleigh teaches Aboriginal Studies at the U of L in the Faculty of Education. She helped to lead the review of the Kainai Schools and worked closely with Traditional Elders of the Blood Tribe in coming to know the Blackfoot Language and Culture program elements – teaching practices, philosophies between the teachers and schools and resources available. She worked with the Traditional Elders in providing recommendations for a smoother transition in programming from elementary to middle school to high school. Dr. Burleigh also provided advice and guidance, through the work of the Traditional Elders, for the school to infuse more of the language and culture into the other academic areas of the school. Dr. Burleigh would coordinate the work of Maskwacis culture and language experts in coming to know what programming currently looks like along with the resources that are available. She would make recommendations, in close alignment with the local experts, on a process that could be followed to allow the language and culture teachers to come to know what they are collectively doing and a mechanism for a blending of their programs. In addition, she would offer advice on how to more fully integrate language and culture into the other academic areas of the schools. Finally, she would look at providing an expert opinion on the funding that would be required for MESC to run its own language and culture curriculum development.

**Mrs. Susan Bengry**, M.Ed – Retired. Former Director of Student Services for Lethbridge Public and former Instructor at the University of Lethbridge. Mrs. Bengry's specialization is in the areas of special education funding and inclusive education practices. She will examine current special education and inclusive education practices with a focus on how the program would be funded if it was part of the provincial school system.

**Mrs. Sharon Mombourquette**, M.Ed – Retired. Former primary teacher with a specialization in literacy and numeracy. Mrs. Mombourquette has shared in a number of First Nation school evaluations and in each provided valuable insights as to how to make programs more impactful on student learning. Along with Dr. Seitz, Mrs. Mombourquette will design a process to be used where a thorough understanding of resources, practices, and philosophy can be attained. Recommendations on how to blend the programs will be offered as well as what type of funding would be required to make the blending happen.

**Mr. Leonard Sproule**, M.Ed – Lecturer at the University of Lethbridge. Former principal of Bassano School. While at Bassano, his school had the highest graduation rate for First Nations children in Alberta. It was virtually guaranteed that if a First Nation child (Siksika) entered the

school in elementary he/she would graduate from grade 12. Mr. Sproule worked with his teachers to have the CTS program and its philosophy of personalization of student learning flow into the other academic areas and subjects of the school. He now teaches CTS curriculum studies at the U of L. Mr. Sproule would examine the CTS programs, labs, and philosophy of instruction currently in place with an eye towards what would be needed to let the CTS program help drive the application for a new high school that could meet the needs of the four Nations.