

# **BOARD OF GOVERNORS MEETING NOTES**

**DATE:** January 14, 2025

START TIME: 1:10 pm END TIME: 5:20 pm

LOCATION: MESC Governance & Training Centre
CHAIR: Dr. Shauna Bruno (arrived 2:15 pm)

**ATTENDANCE:** Allison Adams-Bull Debra Strongman (*left 2:45 pm*)

llene Nepoose (left 5:00pm) Elliott Young

Carmella Cutknife
Azure Johnson (left 3:30 pm)
Cllr. Jason Makinaw (arrived 1:37 pm)
Cllr. Izaiah Swampy (Google Meet)
Cllr. Clainia Pots (arrived 2:00 pm)
John Nepoose
Cllr. Jeffery Raine (left 4:30 pm)

**REGRETS:** Dr. Shauna Bruno (arriving late), Carmella Cutknife (arriving late), Azure Johnson

(leaving early), Cllr. Clainina Potts (arriving late)

**RECORDER:** Jenn Nepoose

### 1. ADOPT AGENDA

**TIME** 5 min

ALLOCATION:

**PRESENTER:** Elliott Young

**DOCUMENTS:** N/A

**DISCUSSION:** - Elliott Young will be chairing the meeting until Dr. Shauna Bruno arrives.

**DECISION:** - Table E-3 monitoring report to the February Board meeting.

- Moved by Azure Johnson, seconded by Bruce Littlechild, all in favour. Motion carried.

### 2. ADOPT MEETING NOTES

# A. November 12, 2024 Meeting Notes

**TIME:** 15 min PRESENTER: Elliott Young

**DOCUMENTS:** "2. a. November 12, 2024 Board Meeting Minutes"

**DISCUSSION:** - No business arising from minutes.

**DECISION:** - Moved by Azure Johnson, seconded by Debra Strongman-Omeasoo, all in

favour. Motion carried.

### B. December 10, 2204 Meeting Notes

TIME: 10 min
PRESENTER: Elliott Young

**DOCUMENTS:** "2. b. December 10, 2024 Board Meeting Minutes"

**DISCUSSION:** - No business arising from minutes.

**DECISION:** - Moved by Allison Adams-Bull, seconded by Azure Johnson, all in favour.

Motion carried.

# 3. SUPERINTENDENT REPORT

**TIME** 5 min

ALLOCATION:

**PRESENTER:** Elliott Young

**DOCUMENTS:** "3. Superintendent Update"

**DISCUSSION:** 

- Moved curriculum to Learning Services because the workload was too much on the Superintendent.
- Received notification from PowerSchool of the breach. Additional security measures were put in place by MESC and are looking into whose information was breached.

### 4. OWNERSHIP LINKAGE

# A. Update from the Circle of Elders

TIME: 15 min

**PRESENTER:** John Nepoose

**DOCUMENTS:** N/A

**DISCUSSION:** 

- Revisited the Cree Life and Identity policy. Proposed amendments are on the agenda.
- Discussed the Elders forum and preliminary planning. Intent to gather all Maskwacis Elders to discuss issues facing Maskwacis and events outside of the Nation.
  - Louis Bull is looking into how the Nation can support.
  - Samson had expressed their support.
  - Suggestion to have the Band Administrators involved in the planning and to seek financial support.
  - Contact Jenn if a committee at the Nation level is formed, opportunity to collaborate on the event.

### B. Update from the Circle of Parents

TIME: 10 min

**PRESENTER:** Azure Johnson

**DOCUMENTS:** N/A

**DISCUSSION:** 

- Schools are looking into alternate ways to engage with parents. Not all schools have parents attend meetings. Challenges for parents to attend meetings in the evening.
- Will be reviewing the role of the Circle of Parents.
- Need clarification on how parent advisory committees are promoted and a plan for consistent communication.
- Need commitment from the parent advisory committee chairs.
- Consider trauma from residential school that may discourage parents from participating in the schools.
- Other factors within the Nation are barriers to parental engagement.
- Engagement ideas can be emailed to Azure to be brought forward at a Circle of Parents meeting.

# 5. ITEMS FOR DECISION

### C. Superintendent Evaluation

TIME: 10 min
PRESENTER: Elliott Young

DOCUMENTS:	N/A
DECISION:	- February 5, 2025. 1:00 pm - 4:00 pm at MGTC. Virtual attendance will be
	available.

# Dr. Shauna Bruno took over the Chair role.

6 MONITORIN	G BOARD PERFORMANCE			
A. GP-9: Code of Conduct - Content Review				
TIME:	10 min			
PRESENTER:	Dr. Shauna Bruno			
DOCUMENTS:	"4. a. Monitoring Board Performance (GP9, GP16, BMD2).pdf"			
DECISION:	- No changes, policy is still relevant.			
B. GP-16: Handling of Apparent Policy Violations - Direct inspection				
TIME:	10 min			
PRESENTER:	Dr. Shauna Bruno, Jenn Nepoose			
DOCUMENTS:	"4. a. Monitoring Board Performance (GP9, GP16, BMD2).pdf"			
DISCUSSION:	<ul> <li>Bruce abstains from direct inspection due to unfamiliarity of the Boards actions as he is new to the Board.</li> <li>Concerns or complaints are brought to the Superintendent's attention and a</li> </ul>			
	response has always been provided Superintendent's process for follow up is being enhanced Admin procedures are followed or reviewed.			
DECISION:	<ul> <li>Create a tracking system to determine if a formal process is necessary and identity trends in concerns and complaints.</li> <li>Copy the Board Chair and Vice Chair in concerns and complaints being forwarded to the Superintendent.</li> </ul>			
	ACTIONITEMS			
ASSIGNED TO:	ACTION ITEM: DEADLINE:			
Tracy	- Create a tracking system. TBD			
Tracy Swampy-Sylveste	- Create a tracking system. TBD			
Tracy Swampy-Sylveste C. BMD-2	- Create a tracking system. TBD  r : Accountability of the Superintendent - Direct inspection			
Tracy Swampy-Sylveste C. BMD-2 TIME:	- Create a tracking system. TBD  TBD  TACCOUNTABILITY OF the Superintendent - Direct inspection  10 min			
Tracy Swampy-Sylveste C. BMD-2 TIME: PRESENTER:	- Create a tracking system. TBD  : Accountability of the Superintendent - Direct inspection  10 min  Dr. Shauna Bruno, Jenn Nepoose			
Tracy Swampy-Sylveste C. BMD-2 TIME:	- Create a tracking system.  TBD  Accountability of the Superintendent - Direct inspection  10 min  Dr. Shauna Bruno, Jenn Nepoose  "4. a. Monitoring Board Performance (GP9, GP16, BMD2).pdf"  - Compliance through continued review of Board policies to ensure compliance and Superintendent Evaluation process.			
Tracy Swampy-Sylveste C. BMD-2 TIME: PRESENTER: DOCUMENTS: DISCUSSION:	<ul> <li>Create a tracking system.</li> <li>Accountability of the Superintendent - Direct inspection</li> <li>10 min</li> <li>Dr. Shauna Bruno, Jenn Nepoose</li> <li>"4. a. Monitoring Board Performance (GP9, GP16, BMD2).pdf"</li> <li>Compliance through continued review of Board policies to ensure compliance and Superintendent Evaluation process.</li> <li>The Superintendent is the only employee the Board evaluates.</li> <li>Superintendent will have a clarity conversation with the executive team on the appropriateness of working relationships with Board members and how to address directions from the Board.</li> </ul>			
Tracy Swampy-Sylveste C. BMD-2 TIME: PRESENTER: DOCUMENTS: DISCUSSION:	- Create a tracking system. TBD  **Recountability of the Superintendent - Direct inspection  10 min  Dr. Shauna Bruno, Jenn Nepoose  "4. a. Monitoring Board Performance (GP9, GP16, BMD2).pdf"  - Compliance through continued review of Board policies to ensure compliance and Superintendent Evaluation process.  - The Superintendent is the only employee the Board evaluates.  - Superintendent will have a clarity conversation with the executive team on the appropriateness of working relationships with Board members and how			
Tracy Swampy-Sylveste C. BMD-2 TIME: PRESENTER: DOCUMENTS: DISCUSSION:  D. EL: Ge TIME:	- Create a tracking system. TBD  **Recountability of the Superintendent - Direct inspection  10 min  Dr. Shauna Bruno, Jenn Nepoose  "4. a. Monitoring Board Performance (GP9, GP16, BMD2).pdf"  - Compliance through continued review of Board policies to ensure compliance and Superintendent Evaluation process.  - The Superintendent is the only employee the Board evaluates.  - Superintendent will have a clarity conversation with the executive team on the appropriateness of working relationships with Board members and how to address directions from the Board.  **Receptive Constraint - Monitoring report**			
Tracy Swampy-Sylveste C. BMD-2 TIME: PRESENTER: DOCUMENTS: DISCUSSION:  D. EL: Ge	- Create a tracking system. TBD  **Recountability of the Superintendent - Direct inspection  10 min  Dr. Shauna Bruno, Jenn Nepoose  "4. a. Monitoring Board Performance (GP9, GP16, BMD2).pdf"  - Compliance through continued review of Board policies to ensure compliance and Superintendent Evaluation process.  - The Superintendent is the only employee the Board evaluates.  - Superintendent will have a clarity conversation with the executive team on the appropriateness of working relationships with Board members and how to address directions from the Board.  **Recountability of the Superintendent - Direct inspection*  10 min  10 min  11 min  12 min  13 min  14 min  15 min  16 min  17 min  18 min			
Tracy Swampy-Sylveste C. BMD-2 TIME: PRESENTER: DOCUMENTS: DISCUSSION:  D. EL: Ge TIME: PRESENTER: DOCUMENTS:	- Create a tracking system. TBD  **Recountability of the Superintendent - Direct inspection  10 min  Dr. Shauna Bruno, Jenn Nepoose  "4. a. Monitoring Board Performance (GP9, GP16, BMD2).pdf"  - Compliance through continued review of Board policies to ensure compliance and Superintendent Evaluation process.  - The Superintendent is the only employee the Board evaluates.  - Superintendent will have a clarity conversation with the executive team on the appropriateness of working relationships with Board members and how to address directions from the Board.  **Derivative Constraint - Monitoring report**  10 min  Tracy Swampy-Sylvester  "4. e. Monitoring Report EL-01.14.2025.pdf"			
Tracy Swampy-Sylveste C. BMD-2 TIME: PRESENTER: DOCUMENTS: DISCUSSION:  D. EL: Ge TIME: PRESENTER: DOCUMENTS: DISCUSSION:	- Create a tracking system. TBD  **  **Accountability of the Superintendent - Direct inspection*  10 min  Dr. Shauna Bruno, Jenn Nepoose  **4. a. Monitoring Board Performance (GP9, GP16, BMD2).pdf"  - Compliance through continued review of Board policies to ensure compliance and Superintendent Evaluation process.  - The Superintendent is the only employee the Board evaluates.  - Superintendent will have a clarity conversation with the executive team on the appropriateness of working relationships with Board members and how to address directions from the Board.  **neral Executive Constraint - Monitoring report**  10 min  Tracy Swampy-Sylvester  **4. e. Monitoring Report EL-01.14.2025.pdf"  - Consider a PD session with the Board to understand Cree values used in Board policies.			
Tracy Swampy-Sylveste C. BMD-2 TIME: PRESENTER: DOCUMENTS: DISCUSSION:  D. EL: Ge TIME: PRESENTER: DOCUMENTS: DISCUSSION: DECISION:	- Create a tracking system.  **Recountability of the Superintendent - Direct inspection**  10 min  Dr. Shauna Bruno, Jenn Nepoose  "4. a. Monitoring Board Performance (GP9, GP16, BMD2).pdf"  - Compliance through continued review of Board policies to ensure compliance and Superintendent Evaluation process.  - The Superintendent is the only employee the Board evaluates.  - Superintendent will have a clarity conversation with the executive team on the appropriateness of working relationships with Board members and how to address directions from the Board.  **Neral Executive Constraint - Monitoring report**  10 min  Tracy Swampy-Sylvester  "4. e. Monitoring Report EL-01.14.2025.pdf"  - Consider a PD session with the Board to understand Cree values used in			

TIME: 10 min

**PRESENTER:** Jenn Nepoose

**DOCUMENTS:** "Board Self-Evaluation: January 2025"

"

**DECISION:** - Board will complete the self evaluation form before the February Board

meeting.

		ACTION ITEMS	
ASSIGNED TO:	ACTION ITEM:		

Board Governors - Complete Board Self Evaluation Feb. 10, 2025

## F. Ends Policy 1 amendment

TIME: 10 min

**PRESENTER:** Tracy Swampy-Sylvester

**DOCUMENTS:** "4. d. E-1 Proposed Amendments.pdf"

**DISCUSSION:** - Change "cultural" to "nehiyaw".

- Maintain focus on Maskwacis Cree while maintaining inclusivity for students

DEADLINE:

and staff from other Nations.

Change "in' to "through" in number 2.DECISION:Amendments have been approved.

# 7. BOARD EDUCATION, PRESENTATIONS, AND DISCUSSION

### A. HICE Reports

TIME: 15 min

**PRESENTER:** Board Governors that attended

**DOCUMENTS:** N/A

**DISCUSSION:** 

- Introduced to a student exchange program out of New Zealand. Interest to explore how to incorporate similar programs in Maskwacis. Will pass along contact information to administration.
- Research on where students find hope. Programs with a focus on mental health have proven to encourage students and provide a space they feel safe in. Interest in looking into indigenous joy. Our children need to see themselves in their future.
- Interest to host a National Indigenous Education conference.
- Desire to provide opportunities to students to visit other Nations and learn from experiences outside of Maskwacis.
- Appreciation for what MESC has been able to achieve.
- Gained access to numerous research papers that can inform planning and programming.
- Made connections with people that MESC can partner with in the future.
- Became aware of other opportunities for student and professional learning.
- Gained ideas for new programs and alternate methods to enhance student learning.
- Information, perspectives and research can be used to inform MESC Board policies to guide the system.
- Reconsider how MESC students are being connected to universities and mentorship programs.
- Introduced to best practices and alternate methods to develop curriculum.

## B. Strategic Plan

TIME: 15 min

**PRESENTER:** Tracy Swampy-Sylvester

# **DOCUMENTS:** "5. a. MESC 2025-2030 Strategic Plan"

#### DISCUSSION:

- Strategic priorities, goals and strategies have been approved for the revised 5 year strategic plan.
- Strategic priorities have been developed based on the Maskwacis Cree Declaration and Board Ends policies.
- The strategic plan will be used to create operational plans for schools and branches.

### C. Wild Meat Program update

TIME: 15 min

**PRESENTER:** Tracy Swampy-Sylvester

**DOCUMENTS:** N/A

### **DISCUSSION:**

- The program was approved in 2021.
- Will do a call out for hunters within MESC. If hunters cannot be acquired internally, hunters will be sought out within Maskwacis
- Storage and inspections have been completed and approved.
- The meat will be processed and packaged by the Nanatohk Miciwin staff.
- Honorarium for hunters will be provided based on delivery of animals.
- Looking into legalities of involving students in acquiring the animal.
- Nanatohk Miciwin staff will be trained to process, package and serve the meat for students.
- Hoping to develop an exchange program around hunting.
- Recommendation to open the program to berries and traditional medicines.

### D. Swearing-In: Bruce Littlechild

TIME: 15 min

**PRESENTER:** Dr. Shauna Bruno

**DOCUMENTS:** N/A

**DISCUSSION:** - Conducted swearing in ceremony.